

Nothing in this policy prohibits employees, faculty, staff or students from the use of educational websites, since educational sites are used solely for educational purposes.

**Grading System – HSD Policy – IHA**

The established grading system is to communicate to parents a periodic evaluation summarizing significant factors of the student’s adjustment in the total education program. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

**Objectives**

1. To motivate students to exert their best efforts in the learning process
2. To provide a uniform technique for converting numerical values to letter grades
3. To monitor each student’s progress

**Grading System – HSD Policy IHA**

To evaluate student performance for the purposes of promotion, retention, or alternative programs. The following numerical values shall be used in determining letter grades.

<b>KINDERGARTEN</b>	<b>ELEMENTARY</b>	<b>MIDDLE &amp; HIGH SCHOOL</b>
<i>Ex: U = Unsatisfactory progress</i>	<i>A (Excellent) Ex: 90-100</i>	<i>A (Excellent) Ex: 90-100</i>
<i>Ex: N = Needs Improvement</i>	<i>B (Above Average) Ex: 80-89</i>	<i>B (Above Average) Ex: 80-89</i>
<i>Ex: S = Satisfactory</i>	<i>C (Average) Ex: 70-79</i>	<i>C (Average) Ex: 70-79</i>
<i>Ex: M = Mastery</i>	<i>D (Below Average) Ex: 60-69</i>	<i>D (Below Average) Ex: 60-69</i>
	<i>F (Failure) Ex: 59 and below</i>	<i>F (Failure) Ex: 59 and below</i>

\*No numerical grades are given for students in Kindergarten. Multiple criteria will be utilized to determine promotion/retention for Kindergarten students.

No student shall receive a grade of less than 50 in any subject.

**Grading Changes**

1. No school board member, school superintendent, assistant superintendent, principal, guidance counselor, other teachers, coaches, or other administrative staff members of the school or the central staff of a local school board shall attempt, directly or indirectly, to change, alter, or otherwise affect the grade received by a student from his teacher

except as otherwise specifically allowed by this section.

2.

- a. A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher except as provided in this subsection.
- b. A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.

3. Any local school district or personnel employed by the school district who violates the provisions of this act shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of

GRADING CATAGORIES	% BREAKDOWN BY CATEGORY	OVERALL %
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Education.

LEG REF.: MS CODE 37-11-64

**Hollandale School District Grading, Promotion, and Retention Policy – HSD Policy – IHE**

**Section III. Grading Procedures  
Subheading Nine Weeks Grades**

**GRADING**

**Grading Procedures**

All major assignments such as chapter tests, weekly tests, reports, research papers, projects, portfolios, etc. will have a weighted average of 60% of the overall grade. All daily assignments such as daily homework assignments, pop quizzes, and worksheets will have a weighted average of 15% of the overall grade. Nine weeks exams will be given a weight of 25% of the overall grade. The percentage of major assignments, daily assignments, and nine weeks exam will be added together to obtain the overall grade.